

Admissions Policy

We seek to ensure all those children admitted to Rossall School are able both to benefit from the rounded education provided and to be happy with the school community. We recognise our duty to embrace diversity and to work to overcome prejudice. We do not discriminate on the grounds of gender, race or religion.

- All pupils at Rossall School are expected to co-operate with the teaching and support staff to promote the greater good. We also wish to establish a full partnership with parents in order to promote the interests of the pupil body. This partnership must be based upon mutual honesty and respect. We have the right to expect full disclosure of any Learning Support requirements or medical circumstances known to parents at the point of entry, and thereafter.
- We cannot offer places at Rossall School to those whom we cannot safeguard or uphold within our own pastoral and learning support systems.
- Where appropriate we administer our own entrance tests that are designed specifically for the age group in question. Where the age group is not appropriate for such testing, parental disclosure of any relevant previous educational report will be sought: this should include formal proof of prior testing and examination grades. We reserve the right to make direct contact with any other previous school or educational establishment. Progression from one part of the school to another is expected but cannot be guaranteed: there are occasions when such progression is not in the interests of the child or of a wider community. In such circumstances we would inform parents of relevant circumstances well in advance and offer guidance as to future options for schooling.

All those joining the School must agree to abide by the Standard Terms and Conditions of Rossall School and to promote adherence to relevant school rules and policies.

Date of policy: September 2009

Revision of policy: September 2011