



Behaviour and Discipline Policy- Junior, Infant and Nursery School

Aims and expectations

It is a primary aim of our School that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school Behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

It is very important that there is mutual respect and trust between all staff (teaching and non-teaching) and the children. We expect every member of the school community to behave in a considerate way towards others. We treat all children fairly and apply this behaviour policy in a consistent way.

We reward, praise and role-model good behaviour at all times, rather than merely deterring anti-social behaviour, as we believe that this is the most effective way to help children to grow in a safe and secure environment and to become positive, responsible and increasingly independent members of the school community.

Promoting Positive Behaviour

We praise and reward children for good behaviour in a variety of ways:

- Verbal praise and encouragement individually and in front of peers
- Stickers for good work / achievement, particularly in the Infants and Nursery
- House Point system (Infants)
- Excellents system (Juniors)
- Individual classes may have their own 'class reward schemes'
- Good work / achievement shared with Head of Juniors or Infants
- Success display board

All staff can recommend the award of stickers / house points/ excellents to children to the Class Teacher.

School Rules

In general, schools have too many rules and in an effort to reduce sanctions to a minimum, Rossall bases its code of behaviour on four general principles. It expects all its pupils and staff to share these.

We believe in giving our best effort in all things at all times and fulfilling our commitments.

We believe in trying to be a positive influence in all we do and encouraging others to do the same.

We believe in being courteous, considerate and respectful to others.

We believe in taking pride in ourselves, in our ideals and our environment.

However, the following rules have to be made to be explicit:

1. Pupils must not buy or sell goods, or borrow without permission.
2. Pupils should respect all Fire and Health and Safety precautions and be familiar with the routines designed to promote their own safety.
3. Full school uniform should be worn at all times; this includes games kit as stipulated. Exceptions are made in the summer when specific rules are announced.
4. Hair should be clean, neat and tidy, without artificial colouring or extremes of style. Boys' hair should not come below the collar or fall across the eyes. Girls' hair should be clipped or tied back whenever school uniform is worn.
5. No jewellery may be worn, with the exception of: one pair of gold sleepers or stud earrings(girls)
6. School shoes should be black with a sensible heel.

Code of Conduct

1. Be thoughtful towards each other, especially towards those younger than you.
2. Show politeness and warmth towards all adults, especially parents and visitors.
3. Make sure that your behaviour as a member of your school is something which you can be proud of.

Dealing with Negative Behaviour

We expect a high standard of behaviour from all our children irrespective of their age and regularly put forward clear guidelines as to what is right and wrong. A Code of Conduct has been drawn up on paper for pupils in the Junior School and those who misbehave can receive one of several sanctions. The basic is a 'Caution' which counts against the child. Five cautions in any one half-term equals a 'Minus'. Anybody totalling three 'minuses' in one half term receives a

detention. In the Infants, there is a book into which names are put when appropriate.

We believe that our Code of Behaviour and that the standards we set are fair and clearly defined and we also hope and expect pupils to maintain the same degree of courtesy and thought outside School.

A Junior pupil failing in some respect may be asked to complete a SATIS form for a week - requiring him/her to earn approval from teachers in all lessons and break activities.

The Role of the Head of Juniors

It is the responsibility of the Head of Juniors, under the School Standards and Framework Act 1998, to implement the Junior, Infant and Nursery School behaviour policy consistently throughout the school, and to report to the Headmaster when requested, on the effectiveness of the policy. It is also the responsibility of the Head of Juniors to ensure the health, safety and welfare of all children in the Junior, Infant and Nursery School.

The Headmaster of Rossall School has the responsibility for giving fixed-term suspensions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, he may permanently exclude a child. Both these actions are only taken after the consultation with the Head of Juniors.

The Role of Parents

We aim to work collaboratively with parents, so children receive consistent messages about how to behave at home and at school.

We expect parents to support their child's learning, and to co-operate with the School. We try to build a supportive dialogue between the home and the school and we inform parents immediately if we have concerns about their child's welfare or behaviour.

If we have to use reasonable sanctions to punish a child, we inform the parents and seek their co-operation to support the actions of the school. If parents have any concern about the way that their child has been treated, they should initially contact the Class Teacher. If the concern remains, they should contact the Head of Juniors/ Infants or Nursery Manager. If these discussions cannot resolve the problem, a formal grievance or appeal process can be implemented.

The Head of Juniors has the day-to-day authority to implement the Junior, Infant and Nursery School behaviour and discipline policy, but the Headmaster may give advice to the Head of Juniors about particular disciplinary issues. The Head

of Juniors must take this into account when making decisions about matters of behaviour.

Monitoring

The Junior, Infant and Nursery School keeps a written record of incidents of misbehaviour on the pupil welfare cards so that patterns can be tracked.

Review

The Head of Juniors reviews this policy every year. They may, however, review the policy earlier than this, if the government introduces new regulations, or if the Head of Juniors receives recommendations on how the policy might be improved.

Signed: S.C. James

Date: June 2009