

# Rossall Infants

## Choose Rossall Infants:

- Friendly, stimulating and supportive environment for children to grow and learn
- Highly qualified, dedicated and caring teachers
- Small class sizes ensure individual attention for each child
- On site medical centre with professional nurses
- Hot, healthy and nutritious meals served daily
- World renowned International Baccalaureate Primary Years Programme Curriculum
- Weekly swimming lessons in on site pool
- Specialist PE teaching in games and gymnastics
- Weekly recorder & violin clubs, and individual piano tuition available
- Specialist tuition in speech & drama, with LAMDA examinations

## Fees (2010-11)

£2,330 per term

Monthly direct debit option available (£699 per month)

*Please note fees are reviewed every year*

Rossall Infant School cannot be fully appreciated without paying us a visit.  
Please contact us for further information or to arrange a visit:

**Tel: 01253 774260**

Email: [enquiries@rossall.org.uk](mailto:enquiries@rossall.org.uk)



ALL AGES, ALL LEVELS, ALL INSPIRED



[www.rossallschool.org.uk](http://www.rossallschool.org.uk)

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Rossall Infants is situated in modern, purpose-built premises on the site of Rossall School. We are friendly and have lots of fun, whilst encouraging a stimulating learning environment for children aged 4–7.

## Infant School Day

The Infant school is open from 8.15am and starts with **registration at 8.50am** every day.

**Morning Break:** 10.30am–10.55am  
**Lunch:** 12.15pm–1.30pm  
**School Ends:** 3.15pm Reception  
3.20pm Years 1 and 2

## Clubs & Activities

A variety of clubs and activities are offered throughout the year, changing each term, e.g. Art Attack, Table Tennis and Violin.

Optional chargeable activities in ballet and Jazz are also available.

Rascals after school club runs from 3.20pm–6.00pm each day. Places must be pre-booked. There is a charge for Rascals.

## Assessment

Baseline tests are administered on entry to Reception. The Early Years Foundation Stage Profile is completed at the end of the Foundation Stage. In Key Stage One, formal assessments are completed in literacy, numeracy and reading at the end of each year. However, small classes enable teachers to continually monitor progress.

## House System and “Show and Tell” Assembly

In the Infants all children are members of a House:

- Assheton
- Clifton or
- Hesketh

and house points are awarded for good behaviour, kindness, helpfulness and good work.

Children may bring an item for “Show and Tell” Assembly, **NOT** a toy but maybe a holiday souvenir, something they have made, trophies or certificates. This takes place each Thursday.



Baking



Play



Writing



Art



Role Play



History

## Uniform

Reception, Year 1 and Year 2 Boys and Girls

ALL ITEMS MUST BE NAMED

1. Blazer with School Motif
2. School Top Coat
3. Grey Shorts or trousers (boys) / Grey Skirt (girls)
4. School Tie
5. Grey Socks / White Socks / Navy Woollen Tights for winter (girls)
6. White Shirts (boys) / White Blouse (girls) (Conventional Collar)
7. Blue Sweater with School Motif
8. White Polo Shirt with Motif
9. Navy Blue Cotton Shorts
10. School Tracksuit, or a plain navy Tracksuit and trainers, for outside games sessions
13. Black gym shoes
14. Linen Navy Drawstring Bag or School Sports Bag
15. Painting Overall
16. Sensible School Bag – preferably a satchel
17. Black polishable School shoes – **no boots**
18. Short grey socks (May be worn during the Summer Term) - girls and boys
19. Navy Blue Sandals with covered toe (May be worn during the Summer Term)
20. Navy blue hair ribbons / scrunchies / hair bands (girls)

“This is a great place with lovely professional staff”

“The staff are full of encouragement”

“I am delighted with the level of support my child is given”

What do our parents say?

“My child has settled in really well”

“There are good relationships with parents and carers, who are very supportive of the setting, and appreciate the care provided by the staff and the standards of quality and learning.” ISI Inspection June 2010

“As a parent I am always well informed on events and the progress of my child”





PYP curriculum



French Day



Arts and Crafts



Letter from Royalty



Infant Play—  
Space Heroes



Trips

## Curriculum

Children attending our Reception class are part of the Early Years Foundation Stage. The Reception teacher supports and extends children’s learning as they move into Key Stage One.

Daily Literacy and Numeracy lessons focus on core skills and include direct teaching and interactive oral work with the whole class and in groups. There is an emphasis on mental calculations in mathematics.

There is controlled differentiation during group work and independent activities with all the children doing work linked to a common mathematical or literacy theme.

The Primary Years Programme is an international curriculum designed to foster the development of the whole child, and encourage the development of skills which will enable each child to become a life long learner. Our Programme of Inquiry is based on six themes and each Unit is inquiry based, with ample opportunities being given for individual work and group collaboration.

“The unique qualities of each child are recognised and children show good levels of independence in their learning.”

ISI Inspection June 2010

“Children enjoy their learning and while they investigate and respond to challenges, they persevere until successful.”

ISI Inspection June 2010

