

Infant Academic Information

Programme of Inquiry

Reception

UNIT OF INQUIRY – Our Bodies

Central idea

The parts of our bodies help us to understand and explore the world around us.

UNIT OF INQUIRY – What toys do we play with?

Central idea

The toys that children play with reflect where we are in place and time.

Year 1

UNIT OF INQUIRY – Families

Central idea

Each of us is a unique human being who belongs to a family

UNIT OF INQUIRY – What was it like when you were young?

Central idea

Some of our experiences are similar to those of people from older generations

Year 2

UNIT OF INQUIRY – Homes

Central idea

People's homes reflect their lives, their culture, where they live

UNIT OF INQUIRY – Celebrate!

Central idea

Different groups of people recognise events through celebrations, traditions and stories

PARENTAL GUIDANCE

Prep should take between 25-30 minutes.

Parents should hear children read at least 5 times a week.

Reception Reading only

Year 1 Reading and spelling for a spelling test each week

Year 2 Reading and spellings as in Year 1 plus handwriting and maths to support work done in class.

Junior Academic Information

Year 3

UNIT OF INQUIRY – “Getting it organised

Central idea

We need systems in place to help organise our lives

UNIT OF INQUIRY – Energy for Work and Play

Central idea

Energy exists in different forms and allows us to do work

Year 4

UNIT OF INQUIRY – Working together

Central idea

Groups are successful when people share responsibility towards a common goal

UNIT OF INQUIRY – Signs & Symbols

Central idea

A variety of signs & symbols are developed to help express our culture, beliefs & values

Year 5

UNIT OF INQUIRY – Going Downtown

Central idea

A town or city is located in a place that can provide the systems and services to meet the needs of the people who live there

UNIT OF INQUIRY – The Persuaders

Central idea

Advertising using a variety of media to manipulate and influence our choices

Year 6

UNIT OF INQUIRY – The Legacy of the Victorians

Central idea

The rapid changes and developments of the Victorian times greatly influenced the systems, industry and buildings of the country.

UNIT OF INQUIRY – Natural Disasters

Central idea

Human survival is connected to understanding the continual changing nature of the earth.

PARENTAL GUIDANCE

Prep should take between 25 and 30 minutes and be checked and signed by parents each evening.

Parents should hear pupils read at least 5 times a week for 10—15 minutes and comments made about child’s reading in prep diary.