

ROSSALL JUNIOR SCHOOL

WORK PLANNED FOR YOUR CHILD THIS TERM

Year Group: Year 3G	Term: Summer 2010
<p><u>UNIT OF INQUIRY</u> - “A Sense of Place”</p> <p>Central idea All places on earth have features which distinguish them from other places</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • Earth’s position in the universe. • Physical make up of earth • Diversity of physical earth. • Continents & countries 	<p><u>UNIT OF INQUIRY</u> - “We all need a Home”</p> <p>Central idea A habitat needs to be an interdependent and balanced environment for all its living things to survive</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • Components of a habitat. • How and why habitats change. • Endangered and extinct. • Conservation
<u>ENGLISH</u>	
<ul style="list-style-type: none"> • Phonics/spellings: unit vocabulary, silent letters, special endings, schwa, ul sound, prefixes, suffixes. • Grammar/Punctuation: Recap sentence structure, connectives, plurals, recap adjectives/adverbs dictionary work, Thesaurus work, dialogue, simile/metaphor, synonyms. • Narrative: poetry, calligrams, information texts, settings in adventure stories, plays and dialogue. • Writing: poetry, information texts, settings in adventure stories, plays and dialogue • Supported by: Reading Scheme, Free reading, opportunities for giving opinions, speaking, listening, responding, presenting, group discussion, interaction, drama and performance 	
<u>MATHS</u>	
<ul style="list-style-type: none"> • Solving 1 + 2 step problems • Rounding and estimating • + and - mental calculations • Developing written + and - methods • x and using tables • Pictures to help calculate 	<ul style="list-style-type: none"> • Properties of shape • Fractions of shape and number • Checking calculations • Databasing • Measures and weights • Position, direction and movement
<u>Visits/Visitors/Events</u>	<u>How you can help your child</u>
<p>28th April: Astronomy & Space Science Centre</p> <p>24th June: Dinosaur Detectives Discovery - Manchester Museum</p>	<ul style="list-style-type: none"> • Daily reading • Daily sounds/spelling practice • Daily x tables/bonds practice • Opportunities for handwriting practice • Listening/discussing Unit of Inquiry • Supporting research for Unit of Inquiry