

ROSSALL JUNIOR SCHOOL

WORK PLANNED FOR YOUR CHILD THIS TERM

Year Group: Year 4	Term: Summer 2010
<p><u>UNIT OF INQUIRY</u> - On the move</p> <p><u>Central idea</u></p> <p>Throughout history, people have been on the move with wide ranging effects on themselves and others.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • Why do people move? • Where did the Vikings move to and from and why? • What are the effects of moving? 	<p><u>UNIT OF INQUIRY</u> - Architecture and Design</p> <p><u>Central idea</u></p> <p>The design of buildings and structures is influenced by the properties of construction materials, techniques and technologies available. A bridge case study.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • Considerations when building a structure • Ways materials can be used. • Traditional architecture. • Other influences on buildings & structure.
<p><u>ENGLISH</u></p>	
<ul style="list-style-type: none"> • Poetry Journal • Spelling - weekly spellings - words connected with UOI, cian/sion/tion/cious/tious/xious or sound. • Stories with historical settings - done in conjunction with unit of inquiry and the book 'How to train your Dragon' by Cressida Cowell • Using information texts - done in conjunction with unit of inquiry. • Reading - Oxford Tree, Free reading books. SRA • Punctuation/Grammar - apostrophes, paragraphs, speech, verbs - tense. • Handwriting - using pen. 	
<p><u>MATHS</u></p>	
<ul style="list-style-type: none"> • Decimals • Estimation + rounding numbers • Multiplication - formal written method • Fractions including equivalence • Revision of vertical addition & subtraction • Revision of short division • Co-ordinates • Ratio • Using money • Multiplication facts • Perimeter • Area and introduction of cm² 	
<p><u>Visits/Visitors/Events</u></p>	<p><u>How you can help your child</u></p>
<ul style="list-style-type: none"> • Bridge safari (tbc) • Viking Day (tbc) • Visit to Lancaster Maritime Museum - The Vikings have landed workshop Tues 25th May 	<ul style="list-style-type: none"> • Reading each night • Practice x table facts regularly • Practice number facts - pairs to 100 e.g. 40 + 60, 35 + 65 • Spellings • Support with unit of inquiry prep.