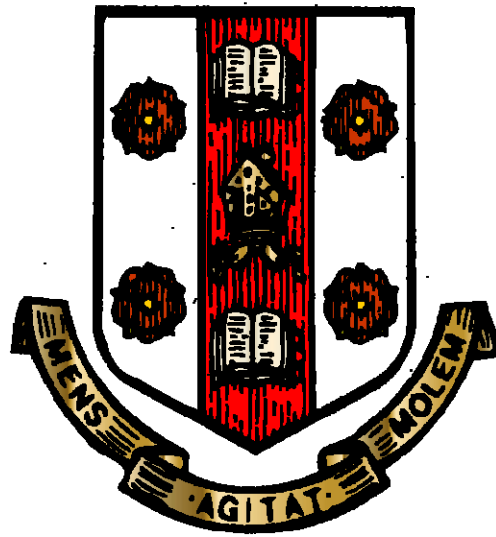


ROSSALL



SIXTH FORM OPTIONS

During the last ten years, the landscape of post-16 education has been subject to a staggering process of evolution.

Education is Rossall School's main priority and we have created a curriculum which responds to the changes in UK education. Therefore, we have put forward a range of alternative qualifications that provide our students with the skills and world-class qualifications needed for entry into university and beyond. Rossall is one of the few schools in the country to offer such a wide choice of curriculum to pupils at Sixth Form level.

This allows students to gain admission to universities around the world, including Oxford and Cambridge.

INTRODUCTION

Students starting their Sixth Form studies in September 2007 will be able to choose from the following:

- A-Levels
- International Baccalaureate Diploma
- BTEC National Diploma (Level 3)

Choosing the right courses at Sixth Form is not easy. To help you to decide which course to do, it is advisable to consider three important questions:

- Which subjects do I like?
- Do I possess the necessary skills and abilities to do these subjects?
- Which subjects do I need for entry to my intended university or college course?

At Sixth Form, subjects are studied in much greater depth than they are at GCSE and they require a lot more private study time. If you are to be successful you must be committed and this is more likely to happen if you enjoy the subject. If you know which course you want to do at university you should consult your tutor or the Examinations Officer to discover which curriculum and course subjects you need to meet the entrance requirements

If you do not know which course you want to do at university, choose subjects you enjoy and are likely to do well in, with as much thought as possible to courses you might study. Please don't forget, all of the teachers at Rossall are here to help you as you consider your options for Sixth Form education. If you have any questions or require more information about the subject courses on offer, please contact the relevant subject teacher, the Examinations Officer or the Deputy Head: Curriculum.

THE A-LEVEL ROUTE

University places are offered to A-Level candidates on the basis of three A-Levels.

These three major subjects form the core of a student's programme of study and are followed over two years. Each A-Level is split into two distinct halves, termed "Advanced Subsidiary (AS)" and "A2."

Advanced Subsidiary (AS)

This is a one-year course and is followed in the Lower Sixth. Students normally sit AS module examinations in each subject at the end of this year. Successful completion of the AS course is a prerequisite for admission to the A2 course.

A2

A2 courses build upon the AS foundations and are examined at the end of the Upper Sixth year. Once this stage has been achieved, the student has gained the "full" A-Level award (a "GCE Advanced Level").

Teaching time for AS and A2 subject is four and a half hours per week.

The Fourth Subject:

The principal thrust of the government initiative has been to increase the "breadth" of the curriculum available to 16 year olds, whilst attempting to retain the "depth" associated with traditional A-Level courses. This is achieved by the study of a fourth subject to AS-Level during the Lower Sixth.

Students, therefore, complete their Sixth Form with the equivalent of three and a half A-Levels, although some of the most able choose to continue their fourth subject to A2.

THE INTERNATIONAL BACCALAUREATE DIPLOMA (I.B.)

The I.B. Diploma course has been established for over thirty years. It is a comprehensive and rigorous two-year curriculum, leading to examinations for 16-19 year old students. **It is a first class preparation for university.**

The International Baccalaureate Organisation is based in Geneva, although the Examinations Office is in Cardiff. With around two thousand participating schools, from one hundred and twenty two countries, the IB is truly a worldwide qualification. It is accepted by over 1,700 universities in over 110 countries, including all of North America, Western Europe, and Australia.

Rossall has been accredited as an I.B. World School for the delivery of the I.B. Diploma since 1998.

The curriculum model bridges the gap between the specialisation required by some national systems and the breadth preferred in others.

The Diploma programme involves the study of six subjects. All students must study a subject from each of six subject areas:

1. Literature in the student's own language
2. Modern Language
3. A Humanities subject
4. An Experimental Science
5. Mathematics
6. Arts – or a second subject from one of the above groups.

I.B. COURSE DESCRIPTIONS

Students study three of their subjects to **Higher Level (HL)** and three subjects to **Standard Level (SL)**.

Each HL subject is worth the same value as a full A-Level, whilst each SL subject is equivalent to an AS-Level.

HL subjects are taught for four hours per week; SL subjects are taught for two and a half hours per week. All I.B. Public examinations take place at the end of the Upper Sixth year.

The Theory of Knowledge (TOK)

One of the most powerful skills in the I.B. arsenal is "TOK". This course underpins all the other subjects taught in the I.B. Diploma programme. TOK explores the relationships amongst the various disciplines and it encourages critical reflection and analysis of knowledge and understanding within and beyond the classroom. **These experiences enable students' skills to develop to an enhanced educational paradigm which will serve them for life.**

The Extended Essay (EE)

Each Diploma student benefits from writing a 4000-word piece of independent research work in a subject of their own choice. **The ability to write a research paper is invaluable for giving students a head start at University.**

Creativity, Action and Service (CAS)

This section of the Diploma takes into account the hours spent by pupils involved in extra-curricular activities such as sport, drama and music, and service to the community.

The I.B. Diploma is, therefore, a very comprehensive qualification, which is highly respected around the world. In terms of its academic weight, it is equivalent to 4.5 A-Levels, yet it also furnishes pupils with the type of skills, which are highly regarded by universities.

VOCATIONAL COURSES: BTEC

In September 2007, Rossall will launch its latest curriculum initiative: the BTEC National Diploma.

This course, equivalent to three A-Levels, will accompany extensive development in the Departments of both Art and Design Technology, which will unite to provide one of the most flexible programmes of study available. There will be a wealth of possible course combinations, encompassing the entire Art and Design spectrum. Students will be guided into specialised subject areas, which will provide an individual focus for their BTEC.

Students who seek to follow this route will study, almost exclusively, within the Art and Design studios, moving between specialist project areas. As members of Rossall School, they will, of course, receive all of the support and guidance which they will need in their pursuit of places at College or University.

With their BTEC National Diploma, students will be exempt from the Foundation Year, prior to Art College or University. As there is no Government funding for this Foundation Year, the BTEC course which we offer is a tremendous basis from which to springboard into a career in Art or Design.

One further bonus in pursuing a BTEC route is that it enables students to take A-Levels in many Art or Design subjects, in conjunction with their BTEC course. They may complete their two year programme with, not only a BTEC National Diploma, but, if they wish, further A-Levels, such as Art, History of Art, Ceramics, Textiles, Graphic Design and Product Design.

Rossall will be the only School or College on the Fylde Coast to offer such a broad range of Art and Design courses.

SIXTH FORM ENTRY REQUIREMENTS

To be accepted into the Sixth Form, applicants must have at least 5 GCSE passes at Grade C or above (or an equivalent), plus any specific course requirements (or equivalent) as indicated on the option form.

SIXTH FORM EXPECTATIONS

Members of the Sixth Form cohort of Rossallians are expected and required:

- To fulfil all of their school commitments and give their best efforts in all subjects;
- To complete prep as directed in each subject and hand these in on time;
- To use and maintain their Prep Diary;
- To prepare appropriately for internal and external examinations;
- To seek academic help from teachers when it is needed;
- To complete coursework tasks by the specified deadlines (see following section);
- To be a good example to younger pupils and a positive ambassador for the school.

Academic and disciplinary sanctions exist to support the above expectations.

COURSEWORK CONDITIONS

A calendar of submission dates for coursework will be published.

Conditions:

- Strict deadlines will apply for the submission of all coursework.
- All deadlines are for the end of morning break on the specified day.
- All coursework must be handed, in person, to a member of clerical staff, nominated by the school, and "signed in" on a submission log.
- **Coursework which fails to meet a deadline will not be accepted.**

Special Circumstances:

- Health-related absence from school will allow an extension for a number of days equivalent to the absence, if accompanied by a medical certificate.
- "Compassionate circumstances" may be considered, at the discretion of the Deputy Head (Curriculum).
- Perceived workload pressures or absence due to holidays taken in school time will not be considered.

HOW TO JOIN THE SIXTH FORM

Please complete either the A-Level option form or the International Baccalaureate option form and return it to the following address by **Monday 15th January 2007**.

Miss H. Watson,
Sixth Form Options,
Rossall School,
Broadway,
Fleetwood,
Lancashire.
FY7 8JW
ENGLAND

Alternatively, please fax to **01253 772 052**.

IN CONCLUSION

Rossall is committed to providing a unique educational experience for its students. Our provision is quite distinctive and enables students to pursue courses, which will prepare them well for entry into Higher Education - including those seeking Oxbridge entry. Our pursuit of excellence, through the solid, academic A-Level courses, balanced by the recent addition of many more vocational courses, is further enhanced by the international ethos and breadth of the world-class International Baccalaureate.

We are confident that the Sixth Form education at Rossall is one, which is of tremendous benefit to our students – both during their time at school and as they secure their futures.

C. EGDELL,
Deputy Head
(Curriculum).



ROSSALL SCHOOL

I.B. DIPLOMA OPTIONS 2007

THIS DOCUMENT MUST BE RETURNED BY:

FULL NAME IN CAPITALS (*Please underline your surname*):

FIRST LANGUAGE (These subjects are first language "A1" subjects)	FOREIGN LANGUAGE	SCIENCE	HUMANITIES	MATHS	ART (OR OTHER)
ENGLISH A1 Higher Level	If You have chosen English A1 HL, you may choose from the following foreign language "B" courses or beginners courses at Standard Level. <i>(Take note of the letter brackets. See Note 1 below.)</i> German B sl (S) Spanish B HL (see note below) Spanish B sl (S) French B HL (see note below) French B sl (S) Mandarin ab initio sl (S) Spanish ab initio sl (P) Spanish ab initio sl (R)	You may choose one subject from one of the list below. Take note of the letter brackets. Once you have chosen your science, you may not choose another subject which has the same letter in brackets. Physics HL (P) Physics sl (P) Physics HL (Q) Physics sl (Q) Biology HL (Q) Biology sl (Q) Chemistry HL (R) Chemistry sl (R) DT sl (R)	You may choose one subject from one of the list below. Take note of the letter brackets. Once you have chosen your Humanities subject, you may not choose another subject which has the same letter in brackets. Economics HL (P) Economics sl (P) Business Manag. HL (P) Business Manag. sl (P) History HL (P) History sl (P) Psychology sl (P) Economics HL (Q) Economics sl (Q) Geography HL (Q) Geography sl (Q) Economics HL (R) Economics sl (R) Geography HL (R) Geography sl (R)	All students choose from the following: Mathematics HL Mathematics sl Maths Studies sl	You may choose one subject from the list below. Take note of the letter brackets. Once you have chosen your Art, you may not choose another subject which has the same letter in brackets. Art HL (P) Art sl (P) Music HL (Q) Music sl (Q) Alternatives to taking ARTS subjects: 1. You may choose another Science or Social Science, as long as it does not have the same letter in brackets as one subject which you have already chosen. 2. You may choose another language from the list in column 2, as long as it does not have the same letter in brackets as one subject which you have already chosen.
GERMAN A1 Higher Level	If You have chosen German A1 HL, you will study: English A2 sl as your second language				
MANDARIN A1 Standard Level or MANDARIN A1 Higher Level	If you have chosen Mandarin A2 HL or sl, you will study: English B HL as your foreign language.				
Other Languages A1 Standard Level, School Supported Study	If you have chosen School Supported Study for other Languages, you will study: English B HL as your foreign language.				

PLEASE WRITE YOUR CHOICES BELOW: (You need 3HL and 3 sl)

First Language:	Foreign Language:	Science:	Social Science:	Maths:	Art (or other):
_____	_____	_____	_____	_____	_____
<input type="checkbox"/> HL <input type="checkbox"/> sl	<input type="checkbox"/> HL <input type="checkbox"/> sl	<input type="checkbox"/> HL <input type="checkbox"/> sl	<input type="checkbox"/> HL <input type="checkbox"/> sl	<input type="checkbox"/> HL <input type="checkbox"/> sl	<input type="checkbox"/> HL <input type="checkbox"/> sl

NOTES

- Letters in brackets indicate that subjects are taught at the same time. You cannot choose more than one subject, which has the same letter in brackets.
- FRENCH B HL and SPANISH B HL
These subjects are timetabled across various subject blocks. If you choose to take FRENCH B HL or SPANISH B HL, you cannot take any subject with (S) in brackets; you cannot take any **Higher Level** subject with (R) in brackets – but you **can** take any **standard level** subject with (R) in brackets.
- It is expected that students have sufficient prior knowledge of each subject before commencing upon study at I.B.. Guidance may be sought from the School's I.B. Co-ordinator Dr. D. Dohmen. The School reserves the right to adjust students' choices, if it is deemed that they are embarking upon courses which are not suitable for them. However, such action would only be taken through consultation.
- Please note that *ab initio* languages are for beginners.

ACCEPTANCE OF CONDITIONS

*This agreement must be signed by the pupil and countersigned by the parent / guardian.
This is a pre-requisite to being entered for Sixth Form.*

To be completed by the pupil:
I undertake to give my best efforts in the subjects which I have chosen. I agree to the Sixth Form Expectations and Coursework Conditions.

To be completed by the parent / guardian:
I approve of the subject choices herewith and agree to support the Sixth Form Expectations and Coursework Conditions.

PRINT NAME _____

PRINT NAME _____

SIGNATURE _____

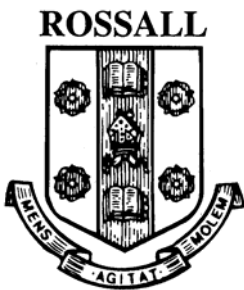
SIGNATURE _____

DATE _____

DATE _____

*Forms which are incorrectly completed will be returned;
Availability of courses may be subject to numbers;
If it is necessary to limit the number of places on particular courses, forms will be processed in the order in which they are received.*

C. EGDELL,
Deputy Head
(Curriculum)



ROSSALL SCHOOL

A-LEVEL & BTEC OPTIONS 2007

THIS DOCUMENT MUST BE RETURNED BY:

Monday 15.1.07

FULL NAME IN CAPITALS (Please underline your surname):

COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5
PHYSICS Requirement: GCSE CC in Double Award or C in Physics	ART Requirement: GCSE Art Grade C	FURTHER MATHS Requirement: GCSE Maths A	MATHEMATICS Requirement: GCSE Maths B	D.T. Requirement: GCSE D.T. grade C
PHILOSOPHY Requirement: See note below	CHEMISTRY Requirement: GCSE CC in Double Award or C in Chemistry	HISTORY Requirement: See note below	MEDIA STUDIES Requirement: No specific GCSE	ECONOMICS Requirement: See note below
GEOGRAPHY Requirement: See note below	MUSIC Requirement: GCSE Music C or assessment	BIOLOGY Requirement: GCSE CC in Double Award or C in Biology		ENGLISH Requirement: GCSE English Language C
P.E. Requirement: GCSE P.E. grade C	MUSIC TECHNOLOGY Requirement: GCSE Music C or assessment	BUSINESS STUDIES Requirement: See note below		
Requirement for History, Geography, Philosophy, Economics & Business Studies: GCSE Grade C in any one of these subjects is suitable preparation for the study of each of these subjects at A-Level				

LIMITED PLACES

Limited places have been filled on the courses below. Please tick the appropriate box(es) if your son or daughter has already been accepted onto one of the following courses.

- A-Level R.S.
- A-Level French

HOW TO COMPLETE THIS FORM:

A-LEVEL CANDIDATES

- You may choose FOUR subjects from those listed above.
- You cannot choose any more than ONE subject from each block.
- Most students will stop taking their fourth subject after the first year. This will enable an AS Level to be achieved. However, the most able candidates may later request to continue their fourth subject to A2 if they wish.
- Write your choices in the boxes **TO THE RIGHT**.

BTEC CANDIDATES

- Please write "BTEC" as Subject 1 (this is equivalent to **three A-Levels**).
- You may, if you wish, add additional A-Levels. Due to timetable restrictions you may choose: any subject from Column 1; Art from Column 2; no subject from Column 3; any subject from Column 4; D.T. from Column 5. *You are advised that taking additional subjects other than Art or D.T. may not be in your best interests due to the workload of the BTEC.*

Subject 1:
Subject 2:
Subject 3:
Subject 4:

STUDENTS FOR WHOM ENGLISH IS NOT THEIR FIRST LANGUAGE

All students for whom English is not their first language will be tested in English during the academic enrolment. Courses will be provided as required to facilitate the development of English for any candidate requiring support. This will include the I.E.L.T.S. programme. The professional judgement of the School will be final in the determination of which English course is in the best interest of the student.

ACCEPTANCE OF CONDITIONS

This agreement must be signed by the pupil and countersigned by the parent / guardian. This is a pre-requisite to being entered for Sixth Form.

To be completed by the pupil:

I undertake to give my best efforts in the subjects which I have chosen. I agree to the Sixth Form Expectations and Coursework Conditions.

To be completed by the parent / guardian:

I approve of the subject choices herewith and agree to support the Sixth Form Expectations and Coursework Conditions.

PRINT NAME

PRINT NAME

SIGNATURE

SIGNATURE

DATE

DATE

NOTES

1. Forms which are incorrectly completed will be returned;
2. Availability of courses may be subject to numbers;
3. If it is necessary to limit the number of places on particular courses, forms will be processed in the order in which they are received.

C. EGDELL,
Deputy Head
(Curriculum)

